



JHALSA LEGAL CADET CORPS SCHEME 2020

ONLY FOR AWARENESS
YEAR OF PUBLICATION : 2020

Published by
Jharkhand State Legal Services Authority
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BACKGROUND

The LEGAL CADET CORPS (LCC) Scheme is National Legal Services Authority's programme for involving the children in National service.

- ▲ It is the vision of NALSA to set up Legal Literacy Clubs in all Schools, making the children to interested in legal services and to visit rural areas for doing good works. In Gauhati SLSA Meet also, this Issue was taken up and resolved to be implemented.
- ▲ Jharkhand State Legal Services Authority has opened more than 600 legal literacy clubs in the Schools of Tribal and other marginalized sections of society. On 10-12-2016, Her Excellency Madam Droupadi Murmu, the Hon'ble Governor of Jharkhand, Shri Raghubar Das, Hon'ble Chief Minister of Jharkhand and Hon'ble Mr Justice Dipak Misra, Judge, Supreme Court of India (Now CJI) inaugurated 500 Legal Literacy Clubs in 500 Schools of Jharkhand for the Tribal girls and boys .
- ▲ The Jharkhand State Legal Services Authority proposes to set up Legal Services Cadet Corps (LCC) in all Govt Schools of Jharkhand with the object of inculcating values in children, especially in relation to the fundamental duties of citizens under Part IV-A of the Constitution of India. Members of the School Legal Literacy Clubs may be enrolled as cadets in the Corps under the Captaincy of the teacher in-charge of the Legal Literacy Clubs.

NAME OF THE SCHEME

This Scheme shall be called the JHALSA LEGAL CADET CORPS SCHEME 2020.

OBJECTIVES

The broad objectives of Legal Cadet Corps Scheme are as follows :

1. To impart National Service feeling to the children
2. To utilize the services of the members of the Legal Literacy Clubs in spreading awareness amongst rural and slum area children
3. National Integration by intermingling Legal Cadets with the rural kids and slum area kids
4. To develop among them a sense of social and civic responsibility;
5. To utilize their knowledge in finding practical solution to individual and community Problems;

6. To develop competence required for group living and sharing of responsibilities;
7. To gain skills in mobilizing community participation;
8. To acquire leadership qualities and democratic attitude;
9. To develop capacity to meet emergencies and natural disasters
10. To practice social harmony
11. To fight against the menace of female foeticide, child labour, child marriage, child trafficking, gender discrimination, nutrition and sanitation.
12. To reach out to the children of the persons belonging to the most marginalized sections of the society

THE MOTTO

The motto or watchword of the Legal Cadet Corps Scheme is: "LET US SERVE OUR MOTHERLAND".

This reflects the essence of democratic living and upholds the need for selfless service and appreciation of the other person's point of view and also to show consideration for fellow human beings. It underlines that the welfare of an individual is ultimately dependent on the welfare of society as a whole. Therefore, it should be the aim of the LCC to demonstrate this motto in its day-to-day programme.

LCC SYMBOL

"Legal Cadet Corps" shall be written in the upper semicircle of the Logo. Whereas its motto "Let us serve the Nation" shall be written in the lower semicircle and the fonts, used in the symbol will be Red, Navy Blue and White.

LCC BADGE, SCARF, CAP, ETC.

The LCC symbol is embossed on the LCC badge, Scarf, Cap, etc. The Legal Cadets shall wear it while undertaking any programme of community service. The badge reminds the wearer to be in readiness for service of the nation round the clock. i.e. for 24 hours. The blue colour in the badge indicates that the LCC volunteers are full of blood i.e. lively, active, energetic and full of high spirit. The navy blue colour indicates the cosmos of which the LCC is a tiny part, and the white colour indicates that we are ready to contribute for the welfare of the humankind and peace.

LCC DAY

The day on which the LCC Scheme is formally launched will be celebrated as the LCC day every year .

LCC SONG

NALSA Sankalp Song shall be the LCC song till a new song is chosen.

CO-CURRICULAR ACTIVITY

JHALSA will take steps to persuade the Education Department “to recognize the LCC Scheme as a co-curricular activity for High School and Intermediate students.” Education Department should instruct the Secondary and Higher Secondary Boards to include a course on LCC in the curriculum.

GUIDELINES FOR LEGAL CADET CORPS SCHEME

Every time when National Service activities are undertaken by the Legal Cadets , an appreciation Certificate shall be issued by the Principal of the School which shall be countersigned by the Secretary of the District Legal Services Authority.

ADMINISTRATIVE STRUCTURE OF LEGAL CADET CORPS SCHEME

State Level Advisory Committee

The State Level Advisory Committee at State Level will be an apex body as far as implementation of Legal Cadet Corps Scheme in the State is concerned. Executive Chairman of JHALSA shall be the Highest Authority and advisors will be the Member Secretary and JHALSA GB Members.

The Programme Coordinator will be the Member Secretary JHALSA at the State Level and DLSA Secretaries at the District level. State Authority shall be competent for approval of LCC budget, covering LCC activities and establishment expenditure on LCC cell and also programme activities to be undertaken during the year.

Programme Coordinator

The Programme Coordinator is the key functionary as far as LCC Scheme is concerned. Therefore, a dedicated and devoted Programme Coordinator can plan, execute and evaluate the LCC activities in a proper perspective. The Programme Coordinator, who is a senior Judicial Officer, will execute all administrative and policy directives of the Scheme, decisions of the State Advisory Committee. The LCC programme will be prepared in the light of the Objectives of the Scheme and the guidelines issued by the NALSA.

Programme Officer

The Principal of the School will be Programme Officer, who is a member of the teaching faculty, provides necessary leadership to the students/Legal Cadets. The teacher/LCC programme officer has the professional knowledge and skills. He/she is expected to be a role model of the values and the norms of the institution and the society as a whole. He/she is expected to provide necessary

guidance to the students in developing their personality through community service. In fact the Programme Officer is a friend, philosopher and guide to the students in achieving this goal.

LCC VOLUNTEER

The LCC volunteer, student enrolled in the School is the main beneficiary of the programme by way of development of his/her perception about the community, his/her skill to perform certain jobs, and develop quality of a leader, organiser, and an administrator and development of his/her personality as a whole. Through LCC, he/she gets opportunities to see the community closely and thus gets an experience of human nature in relation to his/her environment. This is how the LCC programme aims to make LCC student better citizens by developing their personality through Community Service.

COMMUNITY

The community provides LCC volunteer the first-hand knowledge of living conditions of masses to the LCC volunteers and thus, the process of mutual learning starts. The interaction of community with students and legal services officials while on one hand enrich the personality of student volunteers and on the other hand help the community to access all kind of services including legal services.

THE HIERARCHICAL STRUCTURE OF LCC

- ▲ Supreme-Commander (Patron-in-Chief of NALSA)
- ▲ Field Marshal (Executive Chairman, NALSA)
- ▲ Commander-in-Chief (Patron-in-Chief of SLSA)
- ▲ General Officer Commanding [GOC] (Executive Chairman, SLSA)
- ▲ Brigadier (Chairman, DLSA)
- ▲ Colonel (Chairman, TLSC)
- ▲ Lt. Colonel (Principal)
- ▲ Captain (Teacher-in-charge)
- ▲ Senior Under Officer
- ▲ Junior Under Officer – LCC Cadets.

SELECTION OF LEGAL CADETS

- ▲ Lt. Colonel (Principal) shall select the Legal Cadets from out of students studying in class IX to XII. Initially it will be minimum 25 Cadets per School.

- ✦ JHALSA shall provide the Registers, Cap, Badges etc to the School.
- ✦ Once he or she is selected as Legal Cadet, shall remain such cadet till he or she completes study in the School or leaves the Scheme in writing.

ACTIVITIES CALENDER

JHALSA shall prepare the Calender of Activities (Indoor and Outdoor) and circulate the same to the Schools.

ACTIVITIES

- ✦ During summer/winter vacations, (whichever is suitable to the District concerned), camps of the different units of LCC may be organized for one or two day at a convenient place under the guidance of the District Legal Services Authority.
- ✦ During the camp, mock legal services activities, Lok Adalats, children's court and other innovative programmes may be organized under the control of a Captain.
- ✦ Painting and Drama Competition may also be organized alongside the other artistic performance focussing on Legal Aid and Legal Services.
- ✦ The report of the camp has to be submitted to the General Officer Commanding (Executive Chairman of the State Legal Services Authority) who in-turn may cause it to be placed before the Commander-in-Chief of LCC in the State (i.e. Patron-in-Chief of the SLSA).
- ✦ Suitable trophies and certificates may be given to the winners of the competitions and certificate of participation shall be given to the Cadets attending the camps.
- ✦ Camps may be organized regularly as an annual feature.
- ✦ Cadets will intermingle with the children of the rural areas and football, kabaddi or quiz come may be organized.
- ✦ Other outdoor activities include nukkad natak, tree plantation, nature conservation tips, sanitation drive, vaccination drive, relief activities, vidyalaya chale- chalayen abhiyan, distribution of reading materials and meals with rural kids, etc.
- ✦ JHALSA shall make all arrangements for indoor and outdoor activities.

HOLISTIC VISION FOR THE CIHILDREN OF INDIA

1. This LCC Scheme is holistic Vision for the Children of India which is "to empower the Students of the country to achieve their full potential, and through them enable India to find its rightful place in the community of nations".

2. **Develop a Strong and Healthy Generation Equipped to Take on Future Challenges:**

In order to create a generation of young Indians equipped to take on future challenges and achieve their full potential, it is necessary that the young citizens are in good health and have orientation for National Service.

3. **Instil Social Values and Promote Community Service to Strengthen Nationalism in the Country :**

It is important to build national pride and responsibility in the youth through a programme of education on social values and values enshrined in the Constitution including respect for diversity and the importance of harmony. Young citizens must be encouraged to participate in community service and development activities, especially in the most backward regions. The young citizens of India must have a strong sense of moral responsibility towards their fellow citizens, especially those that are less fortunate than themselves.

4. **Facilitate Participation and Engagement at All Levels of Legal Service :**

Vibrant Legal Services eco system requires an active citizenry, and given that the youth in the age group of 14-20 years comprise 27.5% of the population, it is essential to create mechanisms for youth participation in community services . They are the future of the nation and must be encouraged to participate in National Services. They must be provided the necessary training and tools to become skilled and competent and to be able to execute schemes and programmes.

PRIORITY AREAS OF LCC SCHEME

1. Education

- (i) to build capacity and quality in the system and
- (ii) to promote skill development and lifelong learning.

2. **Skill Development :** Students must develop skills that are relevant to the needs of the Nation.

3. **Awareness about Health and Healthy Lifestyle :** there are a few youth-specific health issues that require a targeted approach. These include (a) promoting a healthy lifestyle among youth to combat non-communicable diseases attributable to lifestyle disorders like obesity, cardio-vascular diseases, diabetes, stroke, chronic lung diseases, cancer, etc. which have been increasingly affecting adolescent, (b) creating awareness about substance abuse,

especially in rural areas and (c) addressing issues concerning emotional and mental health (e.g. risk of depression and potential suicide attempts), esp. in case of adolescent.

4. **Sports:** The RTE Act also mandates access to playgrounds and recreational facilities in all schools.
5. **Promotion of Social Values:** India is a diverse nation with respect to ethnicity, religion, language, caste and culture. Alongside this diversity there is socio-economic disparity and extremism, which together have potential for creating a divide in the society. Hence, it is imperative to instill a sense of harmony and togetherness in individuals from a young age.
6. **Community Engagement:** Students represent a large segment of the population that can be mobilized for community service and development programmes. On one hand, by participating in community service schemes, they can contribute to grassroots development efforts.



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